

## Acton-Shapleigh Youth Conservation Corps

## **Erosion Control Crew Leader Application**

The ASYCC is committed to hiring knowledgeable and dependable employees, while making a presence in the community, providing educational resources, and working together with the towns and property owners to protect the Mousam Lake-Square Pond Watershed. This position, as the <u>Erosion Control Crew Leader</u>, is an important part of the success of the ASYCC.

The Erosion Control Crew Leader will be responsible for the ASYCC Erosion Control Crew, which shall include, but is not limited to:

- Provide direct supervision to the crew
- Communicate directly and often with the ECC Program Director
- Successfully implement site plans designed by the ECC Program Director
- Administrative tasks directly related to the Erosion Control Crew: Payroll, mileage, weekly reporting to ECC Program Director, etc.
- Be available Monday thru Friday 8:00 am to 4:30 pm with the potential for an occasional weekend day or week night.
- Crew Leader will be responsible for driving the rental truck that will haul tools and equipment on a daily basis.

## Requirements/Qualifications:

- Prior experience working with and/or for a Youth Conservation Corp is preferred
- The Erosion Control Crew Leader shall have the ability and willingness to perform physical labor and work outside in varied weather conditions
- Possess the necessary communication, organizational, and management skills sufficient to lead a high school age crew, interact with the public, and work under the direction of the ECC Program Director
- Must have a clean Driving record

Please fill out the attached application form completely. Submit the application via email to <a href="mailto:eccleader@asycc.com">eccleader@asycc.com</a> (preferred method); or print and mail to:

ASYCC - ECC Program Director PO Box 47 Springvale, ME 04083

For more information about the ASYCC please go to www.asycc.com.

## **Applicant Information**

First Name:	Last Name:	
Street Address:		
City/Town:	State:	Zip Code:
Home Phone Number:		
Cell Phone Number:		
Email Address:		
Date of Birth:		
If your address above is different fr address here:	om your summer address, p	please note your alternate
Are you in school:	If yes, what year are you	J:
What school do you attend:		
Have you worked for the ASYCC in	years past?	
If so, when:		_
W	ork Experience	
Please use the space below to explaneed for this section)	ain past work experiences (	use only the space you
1. Name of Employer:		
Dates of Employment:		
Jobs/ Duties:		
Reason for leaving this job:		

2. Name of Employer:
Dates of Employment:
Jobs/ Duties:
Reason for leaving this job:
Other Information
Have you ever been convicted of a violent or sexual abuse crime? (Please circle one) Yes No
If "YES", please describe each Offense, Date of Offense and Disposition of the Case: e.g. Completion of Probation/Incarceration/Community Service, Fines/Restitution Paid in Full.
Do you have any driving offenses that lead to the suspension or revoking of your Drivers License? (Please circle one) Yes No
If "YES", please describe each Offense, Date of Offense and Disposition of the Case: e.g. Completion of Probation/Incarceration/Community Service, Fines/Restitution Paid in Full.
Answering yes to either of the above questions does not automatically disqualify you from applying. We will consider all the circumstances when reviewing your application

and base our decisions on a case-by-case basis.

Besides getting a summer job, why do you want to work for the ASYCC Erosion Control Crew?		
Describe your ability to work as a leader of a group.		
If there is one quality or adjective that would describe you, what would it be and why?		
What dates are you available? When can you start and finish the season:		
References		
Please include two names and telephone numbers of references. (Reference can include teachers, coaches, tutors, employers, mentors, etc.)		
Reference #1:		
Name: Phone #: Relationship to Applicant:		
Reference #2:		
Name: Phone #: Relationship to Applicant:		